

Gaining Momentum



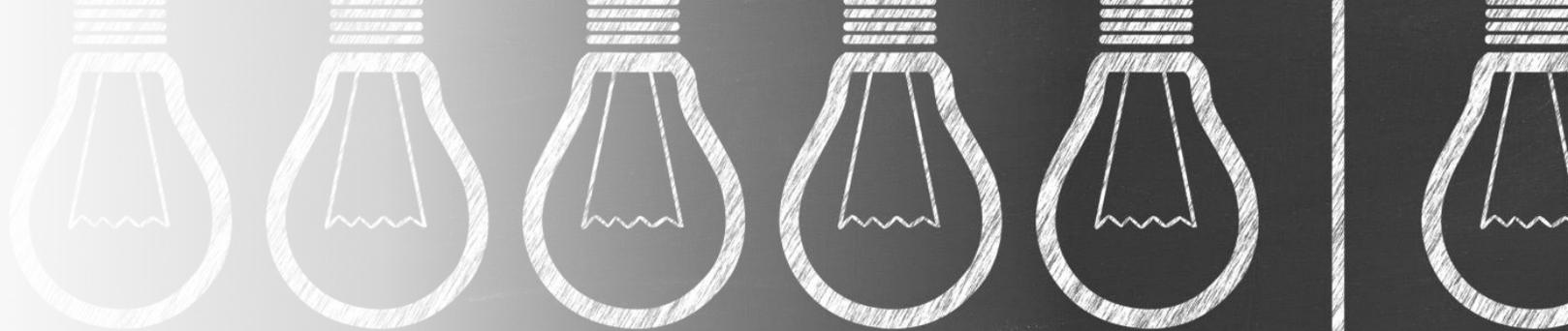
Faculty and Staff Development and Engagement

New or emerging	Developing	Effective
Develop processes, show general understanding and knowledge	Standard guidelines, understands how PLA helps learners, creates crosswalks	Systematic and accessible PLA, professional development, recognition of best practices

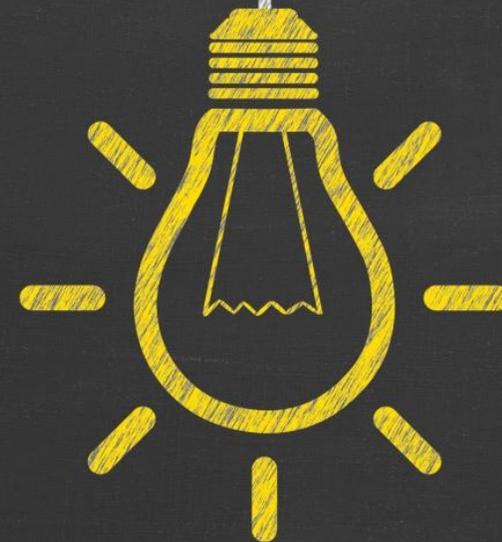
CCD Faculty and Staff Engagement and Development

What we had done prior to the grant:

- Created a standard method of momentum experience delivery – an average of 10 new handbooks a semester
- Created a culture of crosswalking industry certifications to credit – over 60 credentials and growing
- Provided trainings and how-to guides annually to all



Best Practice – Momentum Experience Student Guides



A guide, written by students, standardizing and demystifying portfolios and challenge exams

- A physical demonstration of mastery
 - (assemble a computer)
- An artifact that demonstrates mastery
 - (a written proposal given at work)
- A conversation or oral presentation
 - (a conversation in Spanish)
- A written exam
 - (math word problems)

The Result of this Work

	High School Standardized Test (IB, AP)	Other Standardized Test (CLEP, ACE)	Industry Certification	Momentum Experiences
19 and under	38	179	0	22
20-24	124	26	6	6
25-29	36	22	5	3
30-39	0	3	6	3
40 and over	0	5	0	4
Unknown	5	8	0	0
Total	203 courses	243 courses	17 courses	38 courses

What CCD is
changing
because of the
grant

- Created an Internal Marketing Campaign
- Established and Reinforced the value of our best resource – our human resources – and inviting them to the table
- Constructing buy-in – how will expanding PLA help students in your area? How best can your department market this to our students?

Student Outreach and Support

New or Emerging	Developing	Effective
Directs students to PLA through advising, recruitment, and in classrooms	Informs students at orientation and on the website	Informs students at every step, provides professional PLA advising

CCD Student Outreach and Support

What we had done prior to the grant:

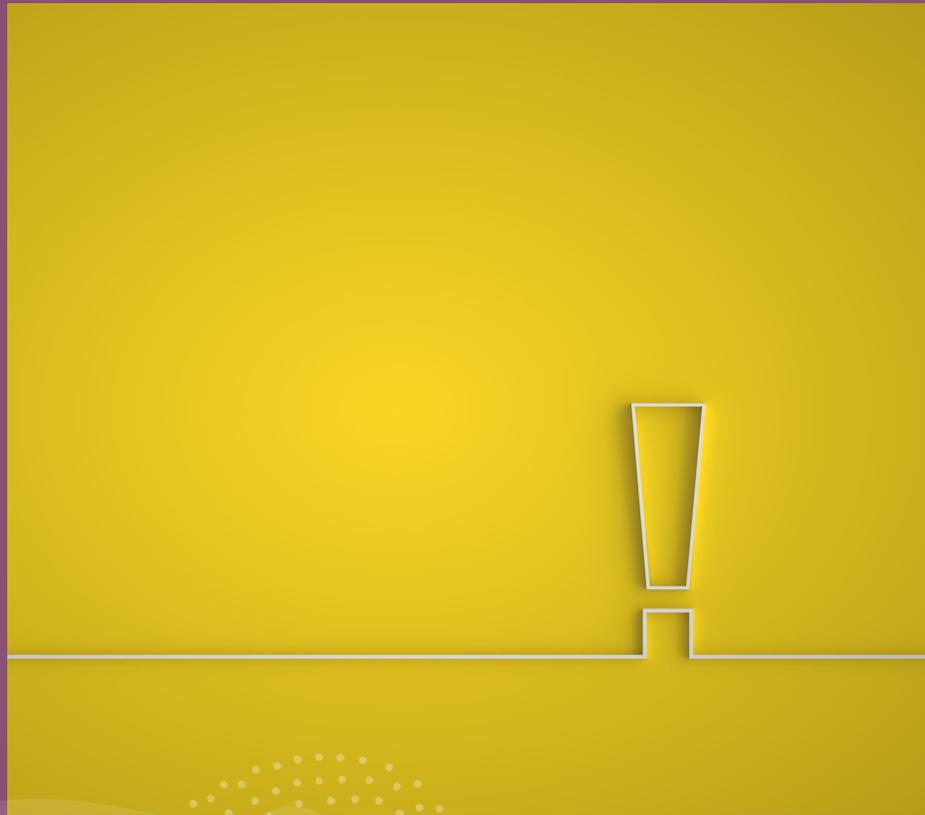
- Assigned an advisor to coordinate PLA. Encouraged faculty to discuss it in class. – we didn't track this
- It is discussed in orientation (which is voluntary) and on the website – we got clicks, but not for very long.



Best Practice –
Vanguard Faculty
and Advisors
started Spreading
the Word



Never underestimate word of mouth



- Early-adopters started seeing that PLA was a recruitment tool, and not an FTE killer.
- Recruiters and Advisors had a concrete message – we want PLA to be workable for you.

The Results of this Work

Architectural Studies

General Education Core Courses (English, Art, Political Science)

Law Enforcement

Computer Services & Support

Cybersecurity and Computer Information Systems

Early Childhood Education

Multi-media Graphic Design

Health & Exercise Science

Human Services Pre-Social Work

Management: Business Administration

Medical Assisting

Paralegal Transfer

What CCD is
Changing
because of this
grant

- Creating a professional Momentum Experience navigator team –professional PLA advisors
- This does not replace the work that is becoming institutionalized. It enhances it. After the recruiter, advisor, faculty member speaks to the students – now they have somewhere to go and get more information.

Infrastructure, Policies, and Processes

New or Emerging	Developing	Effective
Looks for peer institutions and seeks best models.	Puts people into place to manage the process, expands processes, coordinates PLA across the college.	Selects appropriate PLA tools by discipline and ensures all disciplines are actively engaged – including general education core. Includes evaluation and improvement on practice.

CCD Infrastructure, Policies, and Processes

What we had done prior to the grant:

- Joined CCCS PLA group and studied other institutions.
- Created a coordinated process across the college, including a tracking system.
- Discusses different PLA approaches by discipline.

Best Practice– Started
systemically tracking
data – and using it.



Created a simple Formstack

Faculty and staff alike agreed to upload data when a student completed a PLA experience, giving us a view of who was engaged in these experiences, and we created reports for review.

The Results of the Work

	Number of Participants	Percentage of PLA	Percentage of CCD
Asian Female	28	6%	8.6%
Asian Male	20	4%	
Black Female	11	2%	14.1%
Black Male	16	3%	
Hispanic Female	221	45%	35.7%
Hispanic Male	93	19%	
White Female	59	12%	37.5%
White Male	36	7%	

What CCD is changing because of the grant

- Expanding the data to include students who are exploring PLA, not just those who are engaging.
- CCD professionals have agreed to input a student's name and basic information whenever they ask about PLA.

Questions?

